The Maths Coverage Map and Log

Tick and date each strand as it moves from seen to practising to secure. Log a few sessions a week.

Child _____ **Term** _____

1 Coverage map

Tick, then add the date

Strand	Seen	Practising	Secure
Number and place value	☐ _____	☐ _____	☐ _____
Calculation	☐ _____	☐ _____	☐ _____
Fractions, decimals and percentages	☐ _____	☐ _____	☐ _____
Measurement	☐ _____	☐ _____	☐ _____
Shape and space	☐ _____	☐ _____	☐ _____
Data and problem solving	☐ _____	☐ _____	☐ _____
Ratio and algebra *(older children)*	☐ _____	☐ _____	☐ _____

2 Maths log

Date	What we did (game, real life or practice)	What I noticed

3 This month's focus

_____

_____

4 Everyday maths to try

- ☐ Cook and scale a recipe
- ☐ Shop with a budget
- ☐ Measure a room
- ☐ Play a dice or card game
- ☐ Plan a journey and time it
- ☐ Survey and graph something
- ☐ Build or tile something
- ☐ Play a board game

Seen, practising, secure. Revisit often. Children move at different speeds.